## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Diploma seminar		
Course		
Field of study		Year/Semester
Management and Production Engineering		2/3
Area of study (specialization)		Profile of study
Quality management		general academic
Level of study		Course offered in
Second-cycle studies		Polish
Form of study		Requirements
part-time		elective
Number of hours		
Lecture	Laboratory classe	s Other (e.g. online)
Tutorials	Projects/seminars	5
	8	
Number of credit points		
4		
Lecturers		
Responsible for the course/lecturer Prof. PhD. Eng. Adam Hamrol		Responsible for the course/lecturer:
email: adam.hamrol@put.poznan.	ol	
ph. +48 61 665 27 64		
Faculty of Mechanical Engineering		

Piotrowo street 3, 60-965 Poznań

#### Prerequisites

Student knows the basic techniques of production and has knowledge of production management at the level of the second cycle of studies, student is able to characterize the production processes, determine the cost associated with their implementation. He can use production control methods, knows how to use basic IT tools in the area of production management, can work in a team, sees the need for continuous training.

#### **Course objective**

acquiring the practical ability to apply the knowledge gained during studies to develop a master's thesis (characterizing the substantive area, formulating the aim of the work and its scope). Generating theses



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topics, selection of promoters. Students (together with the supervisor during consultations) define detailed tasks to be performed

#### **Course-related learning outcomes**

Knowledge

1. has knowledge of project management (project, thesis) - [K2\_W09]

2. has knowledge of making decisions when selecting research methods - [K2\_W12]

3. has the knowledge necessary to understand the social, economic and legal conditions of technical activity - [K2\_W07]

4. knows the basic methods and techniques for solving complex tasks - [K2\_W08]

#### Skills

1. student is able to plan and implement design tasks in accordance with the schedule - [K2\_U06]

2. can make conclusions at the stage of topic analysis, select methods and means to perform tasks - [K2\_U14]

3. is able to select and apply appropriate research methods to the specificity of tasks - [K2\_U17]

#### Social competences

1. student understands the need for lifelong learning; can inspire and organize the learning process of other people - [K2\_K01]

2. can define priorities for the implementation of a specific task - [K\_K04]

3. can cooperate and work in a group - [K2\_K03]

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Credit on the basis of the presentation of issues related to education in the field of Management and Production Engineering (part 1) and the presentation of the topic and scope of the master's thesis in the field of: goals, methods of solving the given problem and schedule, and approval of the thesis topic by the promoter

#### **Programme content**

Characteristics of master's theses (design, technology, production organization, research, review, theoretical). Discussion on sample master's theses (goals, scope, volume, literature). Differences between thesis and engineering thesis. The structure of the thesis. Editorial requirements. Characterization of the substantive area, formulation of the aim of the work and its scope. Selection of literature for the scope of work. Review of knowledge acquired during studies, part 1 (presentations prepared by students). Choosing a promoter, determining the subject and area of the thesis

#### **Teaching methods**



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Multimedia presentations, team discussion

#### **Bibliography**

Basic

1. Thesis template , http://pm.put.poznan.pl/strefa-studenta/prace-dyplomowe/

2. R. Wojciechowska: Przewodnik metodyczny pisania pracy dyplomowej, Wyd. DIFIN, Warszawa 2010

3. E. Opoka: Uwagi o pisaniu i redagowaniu prac dyplomowych na studiach technicznych, Wyd. Politechniki Śląskiej, Gliwice 2001

Additional

. Dobre obyczaje w nauce. Zbiór zasad i wytycznych (wyd. 3), Wyd. PAN Warszawa, 2001.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	23	1,0
Student's own work (literature studies, preparation for laboratory	77	3,0
classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate